Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0252 Southern Lyon County | Status: Submission Approved by KSDE on 02/11/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We will review our policies to ensure that all students taking the DLM meet the specific and outlined criteria.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	33%
Math:	33%
Science:	25%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

In order to qualify for the DLM, students must meet the following criteria: have a significant cognitive disability, demonstrate significant deficits in adaptive behavior, being primarily instructed using the Essential Elements, and requires extensive direct individualized instruction and supports in order to make achievable gains in grade/age-appropriate curriculum.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

State assessments will be discussed at every IEP. For those students that meet the above criteria, the DLM will be explored further to ensure that is the appropriate assessment.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No